

Strategy of Language Department Students in Facing TOEIC

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Abstract

As we know and know that Toiec is one type of test conducted to test a person's ability to speak English. In this test, we will find out to what extent a person's ability is because in the test there are types of listening, reading, speaking and writing tests. The research uses qualitative methods, by describing strategies in dealing with students majoring in language with Toiec. This research will later aim to provide businesses or strategies that can help students majoring in language in dealing with questions in Toiec, to students majoring in language starting from D3 BI & D4 BISPRO. From this research, they will find out what things can help students majoring in language in dealing with TOEIC and help their ability to speak English starting from writing, reading, listening, speaking in English.

Keywords: *Strategy, facing, Language Department, Toiec.*

1. Introduction

TOEIC is a type of English test that measures the English proficiency of a person working in an international environment. The goal of TOEIC is to measure how well we can communicate in English with other people in the business world. (Purnama, YI, et al., 2019).

As it is known that Toiec is a one type of test conducted to test a person's ability to speak English. In this test, we will find out to what extent a person's ability is because in the test there are types of listening, reading, speaking and writing tests.

This type of test is also commonly carried out both in junior high school or high school without exception also in universities, ranging from public and private universities. Darn is usually done also internationally . only from the Toiec score that can later be used as a condition for both registering for a scholarship program abroad, as proof of graduation at a university, and as an additional value for you when applying or wanting to enter a foreign company. because the better the score you get on the TOIEC test, the better your chances are in the world of work.

Bengkalis State Polytechnic is one of the campuses in Indonesia which is located in Riau. This polytechnic has 2 campuses which are located differently, namely Campus 1 which is located on Jl. Bathin Alam, Sungai Alam, Bengkalis, Riau. And Campus 2 on Jl. Simpang Ayam, Meskom, Bengkalis, Riau. Which consists of 8 majors with 19 study programs.

Where one of the study programs has a language department which is divided into 2, namely D3 English and D4 English for Business and Professional Communication. Diaman in this

department requires that every student must have a score of 400 TOEIC scores, because later this will be as proof of graduation or final passing grades

Sometimes this test makes students afraid to face it because they think that it is difficult and the results obtained are also not appropriate. This fear makes them not believe in their abilities, because they have not tried but have decided not to try.

2. Library Review

This literature review is very helpful in this research. That what we know is not only the meaning of Toeic, but what is included in the Toeic.

- a. TOEIC is a type of English test that measures the English proficiency of a person working in an international environment. The purpose of TOEIC is to measure how well we can communicate in English with other people in the business world. Purnama, YI, et al., 2019.
- b. As we know and know that Toeic is a type of test that is carried out to test a person's ability to speak English. The Test of English for International Communication (TOEIC) is a test to measure a person's ability in 4 language areas, namely speaking, writing, reading and listening, which are needed in the world of work with scores that have been mapped on CEFR(*Common European Framework of Reference*).The TOEIC score also provides a detailed explanation of the English language skills that need to be developed to achieve the best performance, Setyowati, L., 2019.
- c. Almayasari.MR,2016, Dealing with mastering of Reading Comprehension skill, the researcher implemented Module which contains of Reading Comprehension knowledge and English Grammar knowledge. This Module was then implemented to help the lecturers of IKIP Budi Utomo Malang to understand those materials easily. In this research, the researcher implemented pre-experimental research by giving pre-test and post-test to the lecturers of IKIP Budi Utomo Malang. This pre-test was used to know exactly the ability of the lecturers in mastering Reading Comprehension before they had been given treatment.Whenever someone is able to reach the standard score of TOEIC test, it can be said that he or she is able to communicate both written and orally. Moreover, he or she is able to communicate in English as well.
- d. Purwanto, MB, 2022, The Test of English International Communication (TOEIC) has become one of the most widely used tests to measure English proficiency throughout the world. TOEIC is used as the main requirement for graduation requirements at the vocational higher education level, to continue education at the Applied Masters and Applied doctoral levels, even now TOEIC is needed to get prestigious jobs.
- e. Toeic is a test developed by the Educational Testing Service (ETS) and is used to measure a person's English ability in the context of the workplace context and not a native English speaker. Mikawati, AH, et al., 2021.
- f. Based on a literature study of 500 Toeic questions, Fauzati, 2016, Clarification of question patterns on Completion items (Incompletion Sentences and Text Completion), and Error Recognition consisting of:
 1. Vocabulary (54.34%)
 2. Class of words (15%)
 3. Verb tense (11.33%)
 4. Prepositions (4%)

5. Conjunction (3.67%)
6. Degree of comparison in adjectives (3.33%)
7. Conditional sentences (3%)

One of the problems in this clarification is that there is an overlap in the classes of verbs because inflection plays an important role in questions related to tense. In addition, it will be difficult to clarify questions about gerunds because they have a function that is more like a noun than a verb even though the basic form is a verb.

3. Implementation and Method

On campus, training activities have also been held to help students majoring in language in solving problems in Toeic. And in the training only 28 students from majors starting in semester 2 and 4 majoring in D3 and D4 took. Judging from the final results of the training, some of the students who took part experienced a decrease in grades from what was originally in the 300's, now only 200's. With the problems above, the research can help students to improve their ability in Toeic.

According to Mikawati, AH, & Wijayanti.F. (Dkk). 2021, said: the method used is training by providing an introduction to TOEIC (Test of English as International Communication) material. The implementation of Toeic training activities starting from Member Recruitment, Introduction to basic materials, Media used during training, and Final Test for participants.

1. Member Recruitment

Participants in this study consists of 28 participants. Starting from the D3 English department 8 from semester 2 and D4 Bispro 20 people each 10 people from semester 2 and 4. Those who were selected were seen based on the scores they got during class learning given by the lecturer for several semesters. And also set learning with a period of 4 weeks and 2 meetings.

2. Introduction to Basic Materials

After completing the recruitment, before giving the material, form a study group into several groups. Because this group will work together later when explaining the given task, this is where we will teach friends to complete the task. Next, the teacher will give a basic introduction to the students. Introducing toeic and the material that will be below later. Both from Reading and Listening. As well as providing initial teaching in the form of Grammar when doing the work given.

3. Media used

The media used are starting from giving or delivering material through books and also infocus.

4. Doing Test

After the learning process is complete, a re-test is carried out on the students against what they follow during learning in the classroom. By giving 200 Toeic questions in the book. With a period of 2 hours. After the students finished, their exam results were immediately checked on the spot.

From, the training was carried out to review the ability of students majoring in language in working on Toeic questions.

4. Results and Discussion

The training carried out by the Language Department received an assessment from several participants who attended the training where they felt that the discussion carried out was not exactly the same as the questions being tested. This makes their value slightly decreased from before. So you have to give some tips that can help them later in answering questions.

There are some tips that are definitely useful for you, according to Setyowati, L., 2019:

First tips for preparing to work on Listening questions:

1. You have to practice listening to get used to the British accent. By the way, listen to online radio in English so you get a lot of new information. Listening to songs and watching English without relying on subtitles such as watching from foreign TV channels, Youtube, DVD, online movies. And also being able to speak with native speakers.
2. In the test, the conversation is only played once and there is no repetition. So, listen and pay close attention. Write down important things if you feel the need.
3. It is allowed to cross out the question sheet. The strategy, before the conversation is played, read the questions on the question sheet. That way, you will get an overview of the answers you are looking for while the recorded conversation is playing.
4. If indeed there is a question that is missed, forget it immediately and write the answer that is approximately correct. Don't worry, there is no point deduction if the answer is wrong. Immediately move to the next question.

It can be seen from the results of Setyowati's research, that students can be guided not only through self-taught learning but also through their respective androids. Both through the application and youtube.

According to Fauziat.E. 2016. Reading can be grouped into perceptive reading, which is paying attention to the components of a larger discourse such as letters, words, punctuation marks and the like. Selective reading is reading based on pictures, matching, true and false, and short responses. Interactive reading is the interaction between the text and the reader as occurs in anecdotal texts, short narratives and descriptions, memos, recipes, and others. Extensive reading is the activity of reading texts of more than one page including professional articles, essays, technical reports, short stories, and books.

The tips for preparing to work on Reading questions, according to Global Exam:

- There is no standard order to following working on the questions in the written comprehension section. You can start with the part you find the easiest, after that you concentrate on solving the problem on the more difficult part.
- You should familiarize yourself with the structure of the reading section. Before taking the test, you should know what you will find in this section.
- Memorize the test instructions so that on the D day, you will be more confident because you know the terrain well. You can finish them quickly, without wasting a lot of energy and stay focused on reading the text and answering questions.

- Set precise targets for each section so you can manage your time well. As an example; Section 5, 30 minutes; Section 6, 20 minutes; Sections 7 (A) and 7 (B) are 25 minutes each.

5. CLOSING

Conclusions and recommendations

Toeic is one of the tests to test proficiency in English which in this test trains you from listening, reading, writing, and speaking. And with this research, it can help students majoring in language in dealing with Toeic. And are expected to be able to apply it in everyday life so that knowledge and vocabulary addition when you learn toeic.

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