

ANALYZING OFFLINE LEARNING METHODS FOR BENGKALIS POLYTECHNIC STUDENTS

Manja Ismernaini¹, Halim Dwi Putra²

Department of Language, Bispro D4 Study Program, Bengkalis State Polytechnic

Bathin Alam Street, Sungai Alam Village, Bengkalis District, 28711.

Manjanaini@gmail.com, halim@polbeng.ac.id

ABSTRACT

Since 2020 the implementation of hybrid or offline and online lectures has emerged and poses a dilemma for students throughout Indonesia. Until it continues in 2021, online lectures feel very comfortable compared to offline or offline lectures. Through the cybercampus, students are asked for parental/guardian approval to allow them to take PTM face-to-face lectures along with a vaccination letter if they have been vaccinated. increasingly convinced when the ministry of education began to require schools to conduct face-to-face meetings even though it was not carried out full time. The presence of this decision also means that the implementation of offline or offline lectures will be carried out soon... from the student's point of view, the implementation of PTM is very problematic. But for final year students they really want this PTM to be carried out immediately. While on the other hand, intermediate students are not fully ready to deal with PTM. For MABA new students are expected to take part in PTM for the beginning of their learning. The purpose of analyzing this offline-based learning method is so that lecturers know more about their students' abilities in learning techniques and facilitators make plans for learning strategies that are conducive and safe to achieve good learning goals. The benefit of offline learning is that students can access the same learning material without being constrained and students can understand the material presented by the lecturer more quickly and the interaction of students and lecturers can take place optimally. The result of this research is the importance of the role of lecturers in analyzing methods. learning that will be applied to students so that the methods that have been set can be used as well as possible and can produce something more useful.

Keywords: *Face-to-face lectures, offline and online learning methods.*

1. INTRODUCTION

According to Prof. Nasir Page, the world of education must use this method as a tool to boost Indonesian education which is more advanced. Nasir assesses that the blended learning method or a combination of face-to-face and online lectures can be a solution to create superior Indonesian education outcomes. combine the advantages of online learning and cover the shortcomings by holding face-to-face lectures as needed.” This means that with a combination, there is no method left behind. Because it needs to be emphasized, from the pandemic we have understood, online learning does not mean reducing the essence of the teaching and learning

process, and is not at all a barrier in improving the quality of intelligent and skilled education," said Nasir.

According to Mr. Haryudi Nizar, a lecturer in the "Reading of law" subject at the State Islamic University of UIN, sa

id the effectiveness of face-to-face lectures really helps students in the learning process and understanding of the material presented. satisfied when delivering the material," he said, Tuesday (22/02).

According to Mr. Muhammad Nur Fathoni, one of the UI SI lecturers said that, "online lectures are indeed something that can be done to distribute lecture materials, but not all students can have enough quotas and normal signal priority." In response to this, it is necessary to innovate so that students living in remote areas can be provided with facilities so that they can attend lectures more effectively.

In the opinion of Mrs. Puji Andayani as the head of the Directorate of Student Affairs and Alumni at UI SI that, "Online lectures are not a problem because many campuses have implemented it before the pandemic, students are required to study independently and not 100% guided like students".

According to Mr. Joko Widodo as the President of Indonesia, he emphasized that "We have to change, we have to develop new ways, develop new strategies that are smart shortcuts, that are out of the box, and by continuing to innovate, Jokowi believes that every university can produce generations - superior generation," he said.

According to the Director General of Higher Education (Dirjen DIKTI), Ministry of Education and Culture, Nizam, at a press conference which was held virtually on Wednesday (2/12) That in connection with the issuance of the joint decision of the four ministers, the learning in the 2020/2021 Academic year which will be held starting in January 2021, universities can be held in a mixed manner (hybrid learning), online, and face-to-face".

According to Dr. Anam Sutopo, "Online (online) learning is indeed superior in terms of time and place feasibility, it can come from anywhere and anytime. However, this does not mean that it is without weaknesses, for example: tired quickly, tired, less inductive, less contextual, cannot be complete, pseudo-interaction and especially difficult to reach the implementation of KDP (strengthening, character education) for learners. said Dr. Anam Sutopo".

According to Ms. Roziana Febrianita, one of the lecturers revealed that "Offline lectures are not enough to only improve health protocol infrastructure but also regulate human resources for health protocols.

According to Mrs. Bunga Fadhila, S.E., M.Sc. or who is often greeted by Mrs. Bunga, a lecturer at FEB UGM from the accounting department, that "I found that students were more active and were not shy about asking questions during online classes. Especially when there is no need to ask questions in forums or turn on videos, they become more daring to ask questions, that's what impressed me the most.

According to Aisyah Raehany, a physics engineering student batch of 2020, "if you're offline, you can join an organization, you can feel more connected."

According to Nadhira, a 4th semester student at STIE-Tuah Negeri Dumai, "My initial experience of studying online was fun."

2. METHODOLOGY

After researching this research method using a qualitative strategy which means that this strategy is simpler in presenting research results. This research uses media such as Google to access references so that respondents can easily understand the content of the study. This analysis can also be developed outside the Polytechnic campus Bengkalis countries such as STIE, and also STAIN. Because this analysis has a very wide range and can be practiced directly. From the data that has been collected, some students still prefer online or online lectures, while most students prefer offline lectures.

3. FINDING AND DISCUSING

The results of research on offline lectures can be obtained information that 85% of Polbeng students prefer offline lectures and 15% of students who like online lectures. This study provides information that the research is still in a probationary period which means that students are still being monitored with the number of students increasing every year.

4. CONCLUSION

The results of the analysis state that this research is still in the completion stage because it has a poor quality of analysis on the satisfaction variable, which means that there are some students who are not satisfied with this variable. This study provides information that the analysis used is not good for some students. In countless ways the author is the most responsible character in this essay.

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