

## **Challenges In Implementing English Learning At State Polytechnic Of Bengkalis**

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### **Abstract**

*Language is a very important to use in everyday life, especially when communicating with others. In addition to engaging in conversation, language can be used to convey thoughts, feelings, and desires. A person can converse with everyone more easily the more languages they can speak. The world language that we know is of course English. So as college students, we should be able to master the language because it will come in handy once we start working. State Polytechnic of Bengkalis is one among the universities that mandates English language proficiency for all college students. They need to be able to write and pronounce vocabulary in accordance with the pronunciation of the language in addition to grasping the meaning of the language itself. However, difficulties and barriers that pupils must overcome in order to learn English. Less than ideal student learning outcomes in terms of grammar, vocabulary, pronunciation, and other areas may result from these challenges. Therefore, I will go over the issues that College students have while putting their English study into practice in this essay, along with solutions.*

*The challenges in implementing English instruction at the Bengkalis State Polytechnic have the following effects Learning problems come from two factors, namely internal factors including attitudes towards learning, learning motivation, learning concentration, study habits and external factors including the learning process driven by students' intrinsic motivation.*

*Keywords : Challenges, Implementation, Learning, Obstacles, and Language.*

### **1. INTRODUCTION**

The demands of the modern era are growing rapidly in any field as well as humans. They are required to be able to have the ability to keep up with the developments of the modern era, one of which is by developing the ability to speak English and mastering technology. English is a language that has been designated as a world language. So by being able to speak English we can easily communicate with other people around the world. The state of Indonesia itself has implemented learning to speak English as a standard for graduation from elementary school to university. The younger generation must now be strengthened in speaking English in order to compete at the national and even international level, given the significance of being able to speak English. For instance, being fluent in English is a necessity for students at Bengkalis State Polytechnic who wish to continue their education abroad. The fact that UPA Bahasa offers a venue for the TOEIC test for all Bengkalis State Polytechnic students supports this.

Learning English is extremely difficult since it requires four different skills: reading, writing, speaking, and listening (listening). It takes qualified students and qualified language instructors to generate English language proficiency at the highest level. Additionally, a fair amount of practice and material mastery must be provided (Megawati, 2016). The primary goal of this study is to identify the challenges that students have when learning English; the secondary objective is to provide solutions to these challenges.

## **2. LITERATURE REVIEW**

This section discusses the literature review regarding challenges in learning English. It consist of challenges in learning English, as well as strategies to face English Learning Challenges. Lack of Vocabulary, one of the most challenging tasks that students encountered is mastering vocabulary (Hasan, 2016). Further, Maruyama (1966) as cited in Hoa and May (2016) pointed out one of three reason why students have lack of vocabulary : “students believed that they did not need to know words because they were not common, even rarely used in their daily lives, therefore, they have no motivation to learn the words”.

## **3. METHOD**

This research uses qualitative research with a case study approach. Studies cases according to Cresswell (2016) is a research design that describes a case regarding individuals, groups or specific community with the purpose of obtaining information regarding specific Information. To obtain data that wanted, then done interview with 5 College students from 5 majors at State Polytechnic of Bengkalis. Data were collected in groups, namely asking about the obstacles experienced when learning English. The data obtained in this study were obtained directly from researchers from the field through observations during the training, namely recording student conversations and chat evidence, then researchers analyzing them. The results of the data obtained will be described in a narrative or descriptive manner.

## **4. RESULT AND DISCUSSION**

### **1. Obstacles in learning English**

In the process of learning English, a student must have experienced an obstacle in learning. These obstacles can lead to less than the maximum of their learning outcomes. In addition, there are three language elements that play an important role in supporting these four skills, namely pronunciation, vocabulary, and grammar, these are always obstacles to learning English (Megawati, 2016). Pronunciation is very important in vocabulary development because it involves distinguishing between sounds that combine to form words.

If a student is used to mispronouncing a word, there is a tendency for him to not be able to give clear information (Sofiyanti, 2014). Vocabulary the more vocabulary mastered by students, the easier it is to learn English. Vocabulary in language learning, including English, is one of the important things to master (Herlina, 2015). Grammar is the rule of arranging language elements into a patterned language. Each region has a different language structure, this affects students in learning English because previously they were used to their respective

regional languages. Mastery of linguistic structure will make it easier for students to learn English, especially in stringing words into a sentence.

Low interest in learning seen from student behaviour during the learning process in the classroom takes place, like students do not show enthusiasm during the English learning process. In this study, it was found that in part great students do not pay attention to the explanation teacher well. They even do other things like reading novels, draw, joke with other friends (Holguin & Morales, 2016). In general, motivation is defined as a way to influence someone or many people to do something in which there is a specific purpose (Uno & Lamatenggo, 2010).

Learning problems come from two factors, namely internal factors including attitudes towards learning, learning motivation, learning concentration, study habits and external factors including the learning process driven by students' intrinsic motivation. The learning process can also occur, or become stronger, if it is encouraged by the student's environment (Roinah, 2019). Furthermore, the problems of internal factors include: student characteristics, attitudes towards learning, learning concentration, ability to process learning materials, ability to explore learning outcomes, self-confidence, and study habits. While external factors include lecturer factors, social environment, campus curriculum, and infrastructure (Anzar & Mardhatillah, 2017).

## **2. Simple Ways to Improve English Language Skills**

In modern times like today, language is considered a language universal. Not only business and economy, the development of science and technology too often have to be pursued by mastering English. How important is mastery? English to this one language is taught from an early age in schools and has become a one of the most important job requirements. There are some simple easy ways carried out to improve English language skills as follows:

### **a. Read**

The first way to hone your skills in English is by reading a lot of literature in English. If you like following the news or gossip about the celebrity world in newspapers and magazines, you can regularly read news from websites overseas site. If you are a fan of novels or comics, try reading fiction novels and comics who speak English. You can find a variety of ebooks that can be read anytime from the internet, cheaply or free of charge and does not cost a lot of money like if you had to buy an English book that was printed on paper. Not It's a problem if at first you find it difficult to understand what you're reading. No need little by little open the dictionary. Keep reading until you understand more or less news outline. Over time you will get used to sentence structure and selection he said. It only takes a few months to get used to this reading pattern.

### **b. Observing**

Observing here of course observing everything related to language English all around you. Pay attention to the English films you watch, and give them a try to better appreciate the

dialogue without glancing at the subtitles too often. Pay attention to the way pronunciation, vocabulary, or use of certain phrases in different contexts spoken by the actors and actresses in the film. Visual observations like this will give you a better perception, so you'll be proficient faster. Finding out the meaning the lyrics of your favorite songs will also help to increase your vocabulary in a fun way.

### **c. Write**

After a lot of reading and observing, your understanding of English will definitely increase. But this still puts you in the user category passive English. To further improve your skills, try to write in English. You can train yourself by translating your usual stories write in a diary or review on a blog into English. It doesn't matter if the grammar You're still screwed. The important thing is that you can practice to get used to using foreign language. Writing down vocabulary that you just know is one of the best ways and easiest to memorize. And by writing a series of sentences in the language Your English will be easier to evaluate your grammar mistakes

### **d. Practice speaking**

Good grammar is meaningless if you never practice it in conversation. Since the purpose of language is to communicate, then you must learn to communicate your intentions verbally in the language English. The key is trying to make the other person understand what you are saying in English first. After getting used to conversing in English, you will automatically learn to improve the grammar you use in speak.

### **e. Take advantage of games and social media**

This is one of the easiest ways as well to increase abilities in English language. Take advantage of all the social media you have to learn a language English. Facebook, Instagram, and Twitter account settings in English

### **f. Make a small note**

If you come across a new vocabulary that you don't know the meaning of or you listen in passing, there's nothing wrong with making small notes to help you more easy to remember and learn again when there is time. This is not a difficult undertaking. You no need to carry pencils and books everywhere, just take notes on your phone. Process the teaching and learning activities provided are using aspects of improvement English speaking skills, namely grammar, pronunciation, and vocabulary. As for stages in its activities in general, namely the preparation stage, researchers prepare all the drawing materials to be used, determine competence, presentation stage or presentation, training and evaluation stages.

## **5. CONCLUSION AND SUGGESTION**

The implementation of training through community service went well. The results show that students in learning English are always constrained by Pronunciation, vocabulary and language structure. Next to overcome lazy students learning English must create a learning

environment comfortable, diligent in memorizing vocabulary, get used to speaking English starting from conversation every day and practice repeatedly to get used to it.

According to the results of this study, what can be suggested by the researcher is to make it easier for students to learn English, good students must be recognized from the family about English at least colloquial so it's easy to follow learn English both in campus and outside of campus and for language Lecturers, English is good for designing learning well starting from the learning environment, materials and the methods used so that students are not lazy to learn. Even during implementation this program experienced many obstacles, but it is still believed that the program English teaching will continue if you are ready to partner through community service activities carried out by the Master of Linguistics.

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